



Aiken County Career Center

2455 Jefferson Davis
Warrenville, SC 29851

Grades 11-12 Career Center
Enrollment 317 Students
Director Patrick W. O'Neill 803-593-7300
Board Chair Dr. Christine Sanders 803-663-1703
Superintendent
Dr. Elizabeth Everitt 803-641-2428

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Excellent
2007	Excellent	Excellent
2006	Excellent	Excellent
2005	Excellent	Excellent
2004	Excellent	Good

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
34	2	1	0	0

* Ratings are calculated with data available by September 30.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=317)			
With disabilities other than speech	14.2%	Up from 1.6%	9.3%
Career/technology students in co-curricular organizations	22.4%	Down from 28.7%	20.7%
Enrollment in career/technology courses	317	No Change	675
Students participating in work-based experiences	5.7%	Down from 28.1%	20.6%
Teachers (n=17)			
Teachers with advanced degrees	23.5%	No Change	27.2%
Continuing contract teachers	82.4%	Down from 88.2%	71.9%
Teachers with emergency or provisional certificates	12.5%	Up from 6.3%	19.5%
Teachers returning from previous year	92.6%	Down from 92.8%	92.5%
Teacher attendance rate	96.0%	Up from 92.2%	95.6%
Average teacher salary	\$49,732	Up 6.9%	\$46,693
Professional development days/teacher	14.0 days	Up from 13.3 days	13.4 days
School			
Director's years at Center	1.0	Down from 7.0	4.0
Dollars spent per pupil*	\$8,438	Down 5.6%	\$3,234
Percent of expenditures for teacher salaries*	35.0%	Up from 34.2%	55.1%
Percent of expenditures for instruction*	53.9%	Up from 52.1%	63.7%
Parents attending conferences	92.1%	Down from 100.0%	84.2%
SACS accreditation	Yes	No Change	Yes

* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	6	123	112
Percent satisfied with learning environment	100.0%	93.5%	89.8%
Percent satisfied with social and physical environment	100.0%	86.2%	88.2%
Percent satisfied with school-home relations	100.0%	86.2%	86.5%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	295	88.8%	85.2%	75	96.0%	94.4%	227	99.1%	97.4%
Students with Disabilities on Diploma Track	44	79.6%	73.6%	7	71.4%	73.4%	5	100.0%	97.6%
Gender									
Male	200	88.5%	82.4%	47	95.7%	93.2%	141	98.6%	98.2%
Female	95	89.5%	88.3%	28	96.4%	95.6%	86	100.0%	96.5%
Racial/Ethnic Group									
White	193	92.8%	88.5%	48	100.0%	96.4%	166	99.4%	97.9%
African American	81	79.0%	79.9%	25	88.0%	91.6%	49	100.0%	96.3%
Asian/Pacific Islander	0	N/A	91.5%	0	N/A	94.3%	1	I/S	100.0%
Hispanic	19	89.5%	85.9%	1	I/S	92.2%	11	90.9%	97.7%
American Indian/Alaskan	2	I/S	82.4%	1	I/S	78.6%	0	N/A	96.7%
Migrant Status									
Migrant	3	I/S	91.7%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	13	84.6%	85.1%	48	100.0%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	128	83.6%	80.7%	27	88.9%	91.7%	42	100.0%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Report of Director and School Improvement Council

The Aiken County Career and Technology Center (ACCTC) serves the school district of Aiken County. It is available to seven high schools. This school year ended with 317 students from five of the high schools. The center had eighty students that completed four units in career and technology and were recognized with completer certificates.

ACCTC is committed to providing quality technical education as well as providing English and U.S. History. ACCTC has signed on to be a member of Career Centers That Work. The school received its seventh consecutive Palmetto Gold Award this year.

For the second year in a row, the Cosmetology program had 100% of its students pass the state licensing test. The Criminal Justice program had its first group of completers and had twenty-four students gain First Aid and First Responder Certification. Health Science also had thirty four students gain First Aid and First Responder Certification. Welding had eleven students earn AWS Certification, and Industrial Systems had five students earn National Certification. Seventy-five of the completers earned Technical Advanced Placement at Aiken Technical College.

Health Science had ten students compete on the national level and CADD; Automotive, Agriculture and Cosmetology all competed on the state level.

Thirteen ACCTC students were inducted into the National Technical Honor Society.

Students are also involved with the community. Health Science students help with "Give a Kid a Smile" day and Special Olympics while Criminal Justice and Agriculture helped clean up yards for the elderly. Cosmetology gives haircuts to the elderly and the needy.

ACCTC is extremely proud of its students' outstanding performance throughout the year.

Patrick W. O'Neill, Director

No Child Left Behind

School Adequate Yearly Progress

YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.